

# Garfield Heights City Schools LPDC

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## Minutes of LPDC Meeting:

June 3, 2015

**Present:** **Kim Barber:** High School, **\*Rob Keshock:** William Foster, **Nora Lopez:** Elmwood, **Stephanie Czech:** Maple Leaf, **Joan Chamberlin:** Central Office, **Mike Fording,** **Elisabetta Kosta,** **Julie Frederick:** Maple Leaf Intern

\*Chairperson

**Not Present:** **Maria Kolodziej,** Middle School; **Shyla Urban**

## IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none  
William Foster: **A. Walden**  
Maple Leaf: **J. Frimel**  
Middle School/L. Ctr: **M. Mihalyov**  
High School: **P. Frame, J. Henning, R. Sharp, G. Umek, S. Mingus, E. Linhart**  
Administration: none

## IPDPs Presented and NOT Approved:

none

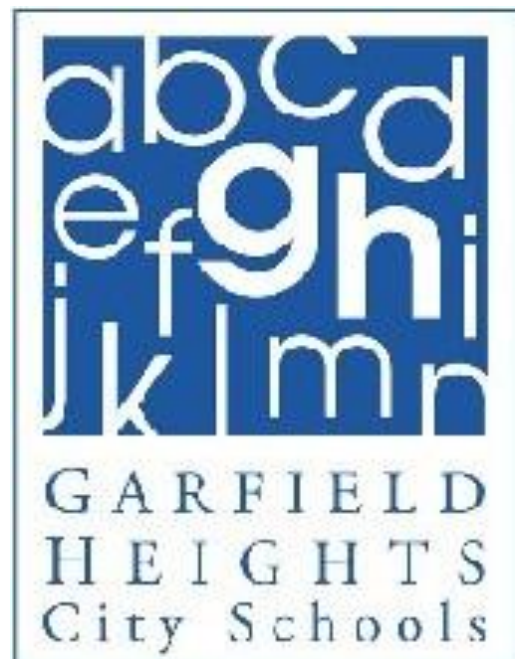
## Verifications Presented and Approved:

**Elmwood:** **C. Spelich** (6 Sem. Hrs: Dominican University of California- EDUX 9920 Instructional Design 2/15) **S. Mather** (3 Sem. Hrs: Walden University- EDUC 6707G Developing Readers, Grades 4-6 1/7/15 **and** 3 Sem Hrs: Walden University-EDUC 6657R Creating Effective Classroom Learning Environment 2/4/15)

**William Foster:** **M. Bensie** ( 60 contact hrs: EOA -- "3-5 Grade Band Curriculum Development" Project 1/2015); **M. Thomas** (2 sem. hrs: Miami University -- iDiscovery: Implementing Ohio's New Learning Standards for Mathematics 2 14-15 EDT 699.V 12/2014)

**Maple Leaf:** none

**Middle School/L. Ctr:** **C. Crewdson** (3 sem hrs: Notre Dame College - Understanding Data to Enhance Instruction 6/14 **and** 3 sem hrs: Notre Dame College - Power of the Internet in the Classroom 6/14); **B. Harreld** (5 sem hrs: Kent State University--Conceptual Chemistry 8/14) **L. Puchmeyer** (1 sem hr: North Dakota State University--Personality Plus How to Understand by Understanding 4/15 **and** 3 sem hrs: North Dakota State University--Boys and Girls Learn Differently 4/15) **A. Spooner** (3 sem hrs: Cleveland State University--EDB 604 Social Issues and Education 3/15 **and** 3 sem hrs: Cleveland State University--EDB 601 Educational



Research 3/15) **H. Spooner** (3 sem hrs: Kent State University--Seminar in Art Education 3/15 **and** 3 sem hrs: Kent State University--Art History, Dada and Surrealism 3/15) **P. Barrett** ( 2 sem hrs: Miami University--iDiscovery; Implementing 21st Century Skills Fall Semester 8/14 **and** 2 sem hrs: Miami University--iDiscovery; Implementing 21st Century Skills Spring Semester 3/15) **A. Seneczko** (3 sem hrs; University of Akron--Educational Psychology 3/15 **and** 3 sem hrs; University of Akron--Philosophies of Education 3/15) **C. Saunders** (3 sem hours; Loyola Marymount University--Children in Crisis 3/15 **and** 3 sem hrs; Loyola Marymount University--The African American Student 3/15)

**High School:** **J. Cunningham** (3 sem hrs; Loyola Marymount-Writing well or good writing 1/15); **C. Carano** (3 sem. hrs: Notre Dame College-Multisensory Approach to Language 4/15 **and** 3 sem. hrs: Notre Dame College-Diagnosis and correction of reading 4/15); **K. Barber** (2 sem. hrs: Miami University--idiscovery on line seminar 1/15); **J. Randall** (4 sem. hrs: CSU--ADM 643: School Finance and Economics 6/2014); **L. Reisland** (3 sem. hrs: PDI- UC San Diego--Positive Discipline Approach to Class Management 2/15 **and** 3 sem. hrs: PDI-UC San Diego--Google as a Classroom Tool for Learning 2/15 documentation received from UC San Diego)

**Administration:** **R. Continenza** (150 contact hours: EOA Administrative Project 9/14)  
**T. Olszewski** (180 contact hours: EOA Administrative Project 5/15)

#### Activity Proposals Presented and Approved:

**Elmwood:** **D. Arnold** (2 Sem Hrs: Cleveland State University- Leading School Reform)

**William Foster:** **M. Bensie** (12 contact hrs: Milestones Autism Resources -- "Milestones Autism Spectrum Disorder Conference: Life-Long Strategies for Success"); **C. Brandt** (1 sem hr: Ashland University -- Early Learners Conference); **L. DiFranco** (3 sem. hrs: Professional Development Institute - University of San Diego-- Classroom Management Survival Course); **K. Foster** (3 sem. hrs: Kent State University -- Instructional Design); **J. Magers** (1 sem hr: Ashland University -- Early Learners Conference); **K. Tekancic** (1 sem hr: Ashland University -- Early Learners Conference)

**Maple Leaf:** **J. Frimel** (3 sem hrs: Baldwin Wallace University - EDU 573 Introduction to Students with Mild/Moderate Educational Needs) **S. Bodnovich** (3 sem hrs: Drake University--Teaching Students Responsible Behavior **and** 3 sem hrs: Drake University--Teaching in the Inclusive Classroom) **M. Ratka** (3 sem hrs: Baldwin Wallace University - EDU 573 Introduction to Students with Mild/Moderate Educational Needs) **S. Burrows** (1 sem hr: Ashland University--WVIZ Apps for Early Learners **and** 1 sem hr: Ashland University--Apps for Educators)

**Middle School/L. Ctr:** **N. Carleton** (2 sem hrs: Ashland University--Inclusion: Working with Students with Special Needs in General Education Classrooms Through VESI (Virtual Education Software) **and** 3 sem hrs: Ashland University--Behavior is Language) **K. Richardson** (3 sem hrs: Fresno Pacific University--Bullying and Violence in Schools EDUC 902) **M. Mihalyov** (2 sem hrs: Dominican University --Innovative Curriculum Design - Planning, alignment, and use of technology in teaching standards) **M. Ryan** (3 sem. hrs: Loyola Marymount University -- Emotions and Learning ,SCLX929)



**High School:** **G. Hasenohrl** (3 sem. hrs: CSU-- HED 575 Nutrition and Physical Activity **and** 3 sem. hrs: CSU-- PED 593 Special topics in sport education **and** 3 sem. hrs: 3 sem. hrs: CSU-- HED 588 Ethics and Health Behavior); **E. Linhart** (EOA-30 contact hrs: Developing curriculum for credit recovery course virtual classroom English 10 **and** EOA-30 contact hrs: Developing curriculum for credit recovery course virtual classroom English 11); **M. Ryba** (3 sem. hrs: Calumet College of St. Joseph--Using Google Tools for Education); **S. Jerina** (3 sem. hrs:Walden University--Assertive Discipline and Beyond)

**Administration:** none

**District-Wide:** none

**Activity Proposals Presented and NOT Approved:**

n/a

**License Renewals Verified and Processed:**

**Elmwood:** none

**William Foster:** none

**Maple Leaf:** **P. Graham** (5 Year Professional- Elementary 1-8)

**Middle School/L. Ctr:** **A. Seneczko** (5 year Professional-Adolescent to Young Adult 7-12) **A. Spooner** (5 Year Professional License - Intervention Specialist (K-12) **H. Spooner** (5 Year Professional License - Multi Age (P-12)) ; **L. Puchmeyer** (5 Year Professional License - Kindergarten-Elementary (K-8) **and** 5 Year Professional License - Intervention Specialist (K-12)) ; **P. Barrett** (5 Year Professional License - Elementary (1-8)) ; **C. Saunders** (5 Year Professional License - Adolescence to Young Adult (7-12)); **B. Ferguson** (5 Year Professional License - Education of the Handicapped (K-12))

**High School:** **J. Cunningham** (5 year Professional License-Adolescence to Young Adult (7-12)); **C. Carano** (5 year Professional License-Adolescence to Young Adult (7-12)); **K. Barber** (5 year Professional License-Elementary (1-8) **and** 5 year Professional License-High School (7-12)); **B. Hasenohrl** (5 year Professional License-Intervention Specialist (K-12)); **H. Lindsay** (5 year Professional License-Adolescence to Young Adult (7-12)); **L. Reisland** (5 year Professional License-Multi-Age (P-12))

**Administration:** none



**Notifications of Application for Advanced License:**

Elmwood: none  
William Foster: none  
Maple Leaf: none  
Middle School/L. Ctr.: none  
High School: none

**Verification Forms for Educator Leaving / Entering District:**

**Entering:**

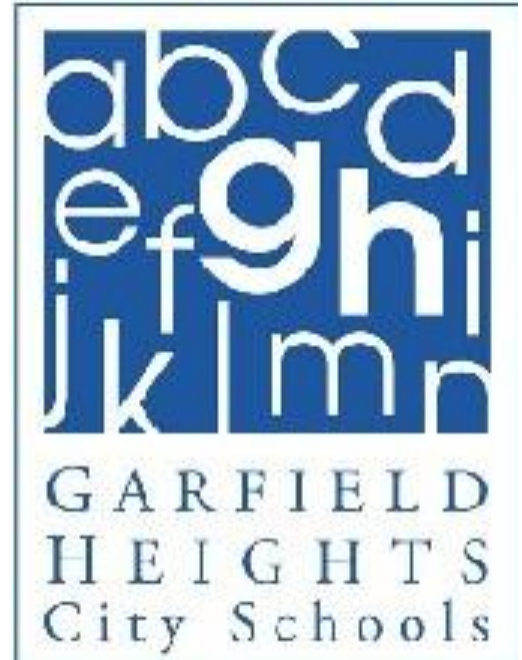
none

**Leaving:**

none

**Notes:**

- 1. *Thank you very much to exiting LPDC members, Maria Kolodziej (Middle School Representative) and Joan Chamberlin (Central Office Representative), for their many years of service to the GHCS LPDC. We appreciate your work on behalf of the LPDC and your advisees. Best wishes to you both on your future endeavors.***
- 2. *Rob Keshock was unanimously voted in as next school year's LPDC Chairperson.***
- 3. *NEW ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.***
- 4. *The process for ALL license renewal applications at ODE has changed. It is now completely online and digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.***
- 5. *All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***
- 6. *You must have an approved IPDP on file in order to have any professional development approved by the LPDC.***



- 7. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to members due to archiving for ODE auditing.**
- 8. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.**
- 9. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.**
- 10. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.**
- 11. All LPDC forms and helpful information can be found at the GHCS district Website under the LPDC location.**

